



**Tour
Of
English Discoveries Online**



www.EnglishDiscoveries.com

<http://ed242us.engdis.com/Technotms>

Guided Tour of English Discoveries Online

Background:

English Discoveries Online is the "Next Generation" of English Discoveries Classic 2.12. It is extremely comprehensive in that it begins with the NEW! Introductory Level "First Discoveries". It is followed by levels: Basic 1, 2 and 3; Intermediate 1, 2 and 3; and Advanced 1, 2 and 3. Within each level there are Listening, Speaking, Reading and Grammar Activities. Each has the Instruction (EXPLORE) followed by the Practice and Test sections.

To sign-in type: <http://ed242us.engdis.com/technotms> and press Go.



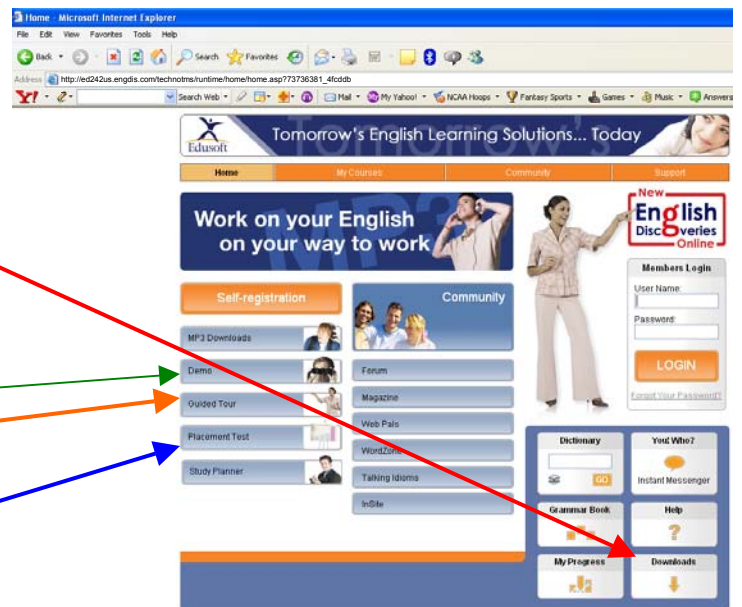
This is the opening screen.

You can login as a student, teacher or administrator.

Before you login, please click on Downloads and the program will check your computer to see if you need to download any programs before beginning. Normally, you will have to install the Speech Recognition Engine.

From this opening screen you have several options without logging in. You can...

- see a Demo,
- take a Guided Tour
- take the Placement Test to determine where to begin.



To go to the Community Site or to go into the Courses, you need to login. You can login as a student, teacher or administrator.

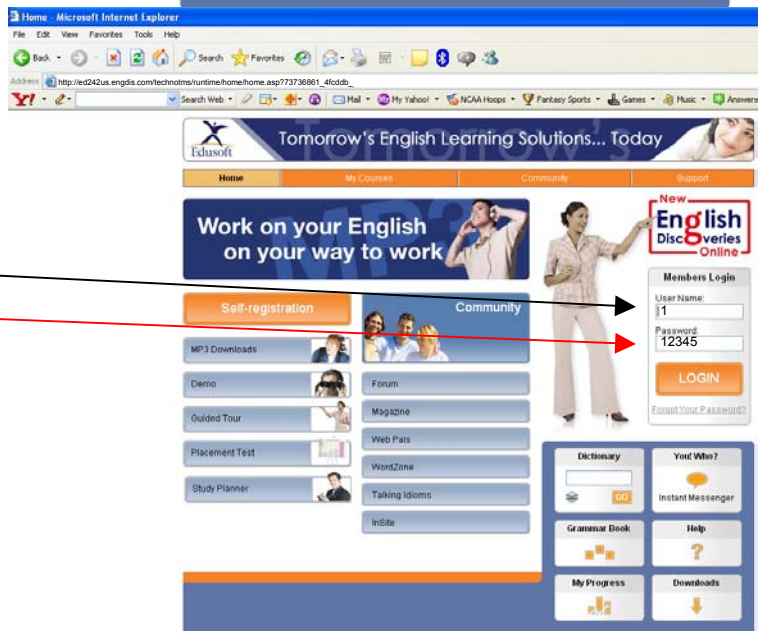
Now, you are going to login as a student.

Your user name will be 1

Your password will also be 12345

User names and passwords are entered by the administrator or teacher before the student begins the program.

After you type in the user name and password, you click on Login.



Now, you can go to the Community site. You can see the different activities available. Web Pals is an online Forum where you can speak to others around the world using English Discoveries Online.

The Magazine has articles of interest that have the same content written at different levels of difficulty.

You are going to go to My Courses. Click on My Courses either at the top or on the side.

Here are the different levels of EDO. *First Discoveries is the New Introductory level program.*

You can see there is Basic 1 and Basic 1 Enrichment. The same holds true for each of the other levels through Advanced 3.

Background:

Each Level beginning with First Discoveries is comprised of Thematic Units. Each unit in Basic 1,2,3, Intermediate 1,2,3 and Advanced 1,2,3 Level has 8 Lessons and each lesson has a Listening, Reading, Speaking and Grammar component. Within the Listening, Reading, Speaking and Grammar components are Explore (instruction), Practice and a Test. Speaking does not have a test. Enrichment Levels are available (for example Basic 1 Enrichment) is comprised of additional activities that are grouped under Listening, Reading, Speaking and Grammar. Again, each has the Explore, Practice and Test components.

Let's Click on Basic 1 and see the Themes and the various components in Basic 1.

Let's click on Against the Law.

You can see the squares next to the themes indicate that the student has not begun, has begun or completed that area.

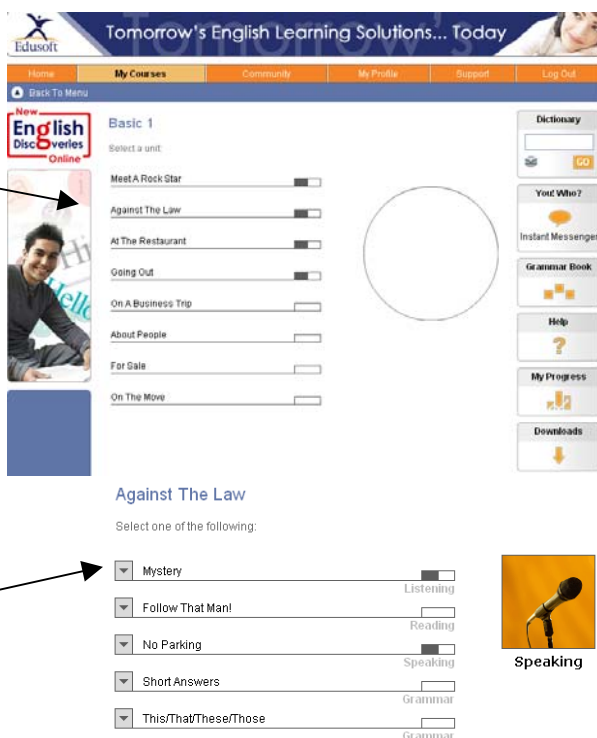
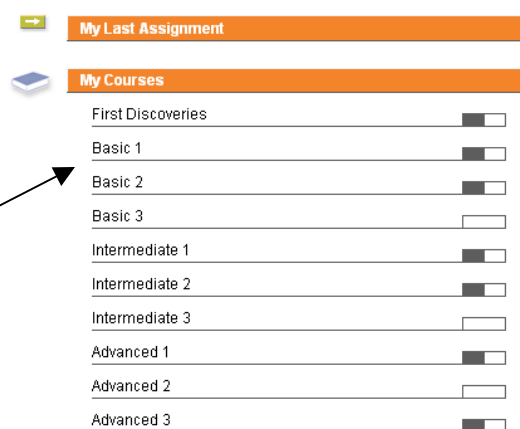
Important note:

In the Teacher Management System (TMS), the teacher has the ability to deactivate any item he/she does not want the student to have access to. Therefore, if you want the student to only be able to go into Against the Law, you can disable all the others and that will be the only one available to a student. It can be different for every student.

Here are the Listening, Reading, Speaking and Grammar components found in each Theme.

Again, you could enable or disable any activity. These are all enabled.

Click on Mystery.



Once you click on TV Mystery, you have a choice of Explore (Instruction), Practice or Test.

You know you can enable or disable any of them. If you only want the student to do the Explore or Practice, you can disable the others.

Click on Explore.

This is the Explore mode. Notice Select Bandwidth. Depending on the connection speed it can be set to High Speed or a Dial-Up connection. This feature will allow students to use the program beyond the school day for more time on task even if they do not have high speed connections. They will be able to access the video using a lower bandwidth such as Modem or Slide Presentation.

Once you click on "See Script" the text will appear and highlight each phrase as it is spoken.

To start the video, click the button under the TV screen. To stop it, click it again.

You have other options such as clicking on a line and hearing just that part. That way you can take it one line at a time or you can review parts that you did not understand or want to practice.

You can click on See Translation, and a screen appears with the part translated into your native language. Here, you signed on as a native speaker of Spanish, so the translation is in Spanish. The following support languages are available for EDO: Chinese Simplified and Traditional, Hebrew, Japanese, Korean, Polish, Portuguese, Russian, Spanish, Slovenia, Thai, and Turkish. Haitian Creole is being translated now and will be available in about two months. If you do not want native language support, you can disable it.

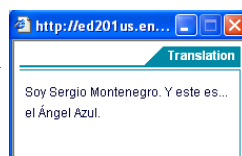
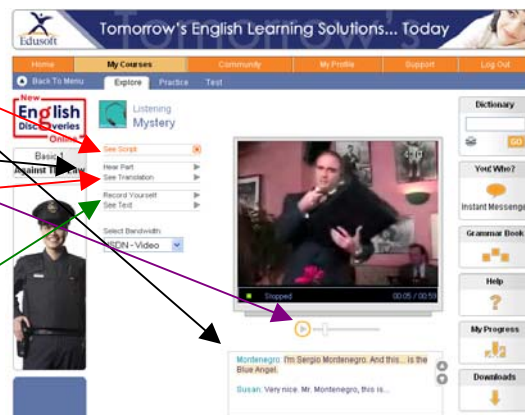
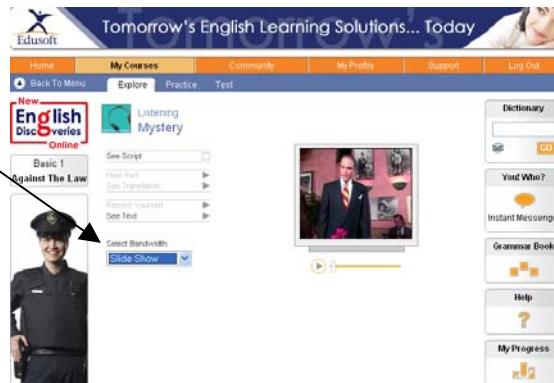
Click on "Record Yourself"

Click on Hear to hear the part

Click on Record to record your voice.

You will be prompted as to when to speak.

You can then play it back to hear how you sound and compare it to the speaker.



You can also click on "See Text" to see the entire script and you can double-click on the screen to get "Full Screen" video.

The program also has a dictionary component. If there is a particular word you do not know, you can type it in the dictionary, click on Go and hear it pronounced in English, get a translation if you choose the translation dictionary, get a definition and see another example of it used in context.

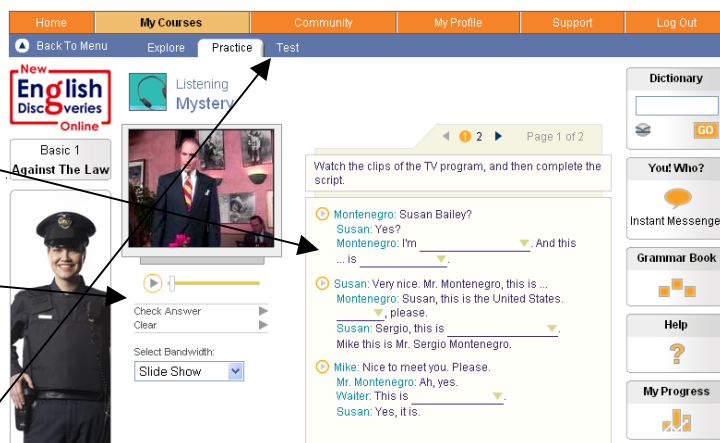
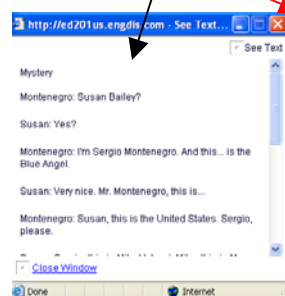
Teachers tell us how much the students enjoy using the program. It is extremely engaging. This selection of Sergio seems like a normal conversation we would hear, if we were eavesdropping, (which we would never do). However, if you take out the names, you have: yes, I'm, very nice, this is, how do you do, nice to meet you, a menu, thank you. Very simple yet it doesn't talk down to the students. Keep in mind that this is the Basic 1 level and the new First Discoveries has lower level

I mentioned we get feedback about how much students enjoy the program. As an example, Ken English from the New York Library Literacy Programs says it is the program that is most used by the students and they have all the others available. We have heard similar comments about how much the students enjoy using the program from Mike Painter of Orange County School District in Orlando, Florida. These are just some examples.

Since this is the Explore (Instruction), as a student you can go over this as much as you need to and then you can go to the Practice.

In the Practice section, the first activity is the actual selection and a Cloze procedure is used. The students have to fill-in the missing words. By the way the video is available if you want to see the selection again. The dictionary is also available. You can Check your answers, ask to see the correct answer, clear the answers and try it on your own. (Click on each feature). The idea is to give students support as they practice. In the Test situation they cannot ask for the correct answer. After completing the first activity, they can move to the second activity which is a little more difficult since they have to summarize or paraphrase what took place.

Now you are ready for the test. Click on Test.



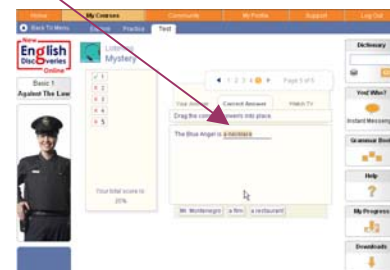
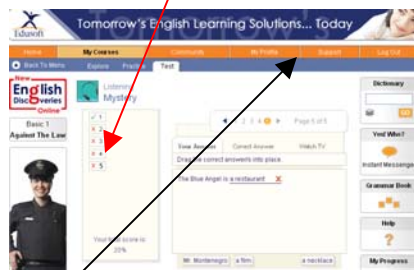
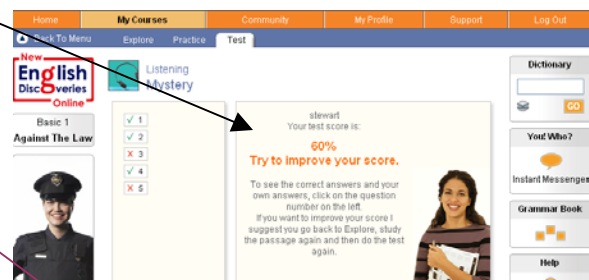
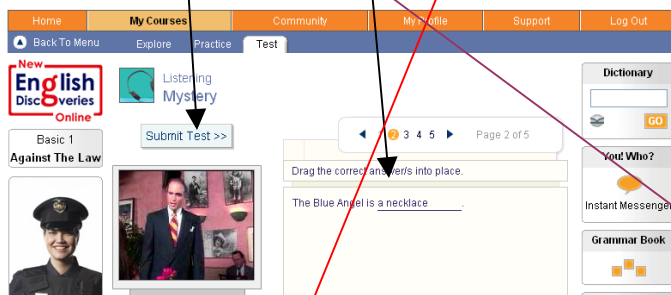
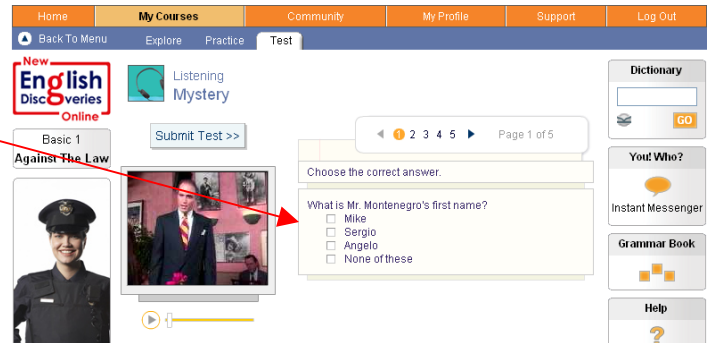
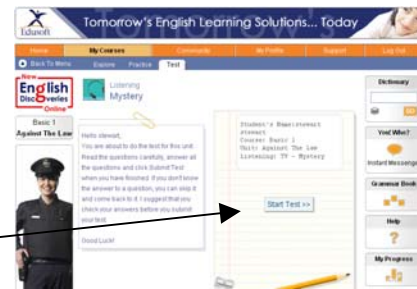
By the way, all the dialogues are provided to the teachers on a CD so they can print out the selections and make additional activities for the students if they choose to. There are also worksheets and record sheets. (There is a Teachers Management System but sometimes the teachers like students to keep a hard copy). Workbooks are available at an extra cost.

Click on Start Test. — Check the box next to the correct answer. If there is a blank line, you must drag the answer and put it on the line.

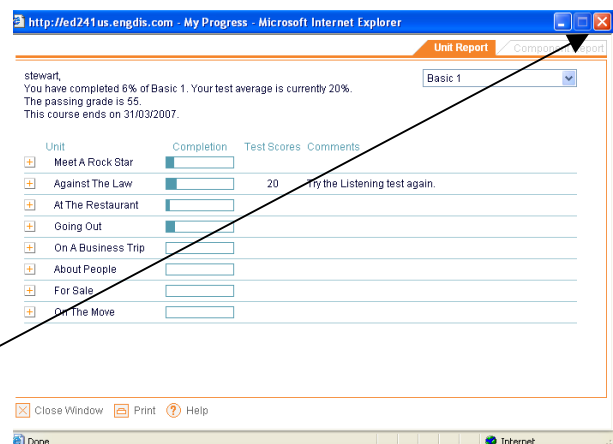
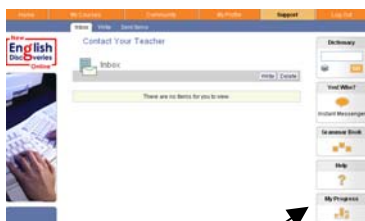
The student selects an answer and moves to the next question. After completing the test, the student clicks on Submit Test.

They get their score. This score goes into the TMS for the teacher to have as a record.

The student can also click on the incorrect answer(s) and see the correct answer.



If the student has a question, he/she can click on Support and send an email to the teacher. The teacher can also send an email to the student.



The student can click on My Progress to receive a summary of how he/she is progressing. This is for the student. There is a Teacher Management System for the teacher, which you will see shortly.

Click on the Red X to close this window.

Click on Back to Menu to return to the activities for Against the Law.

Let's quickly see a Reading Selection. All the other areas work the same in terms of how to navigate through the program. As before, you click on Reading selection (Follow That Man) and see the Explore, Practice, Test. Now, click on Explore.

You have the same features as with the Listening but since it is a Reading activity, you also have Main Idea. You can see that after clicking on the Main Idea button, the main idea is highlighted. You can also click on Key Words and Reference Words. You can also Print the selection.

As before you have Practice and Test components.

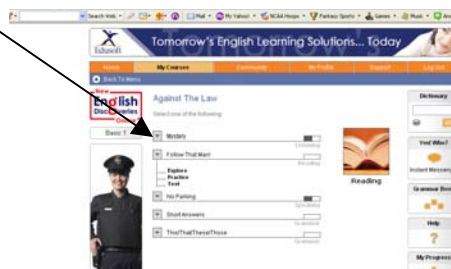
Go to a Speaking selection so you can see the Speech Recognition feature.

Click on Back to Menu.

Click on "No Parking" which is the Speaking selection and click on Explore. Click on See Script and you will see the dialogue.

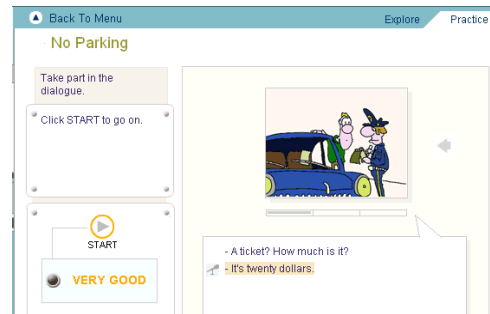
Read the selection so you can do the Practice activity.

After reading it click on Practice.



In the practice activity, select the part of either the student or the policeman. Select the Policeman. Click Start. The activity will begin with the student saying "Oh no! What are you doing?" You must answer "I'm giving you a ticket" when you are instructed to speak. Instead of saying that, say "It's a nice day". It tells you Try Again. Click Start and this time answer correctly. It tells you "Very Good!".

Click on Start and do the next part. At the end, click on Hear and you can hear the entire dialogue with your answers.

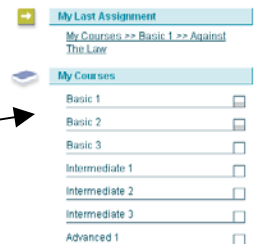
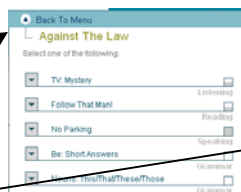


Now you can take it a step further.

Click on Back to Menu.

Continue to Click on Back to Menu until you get to the list of Modules.

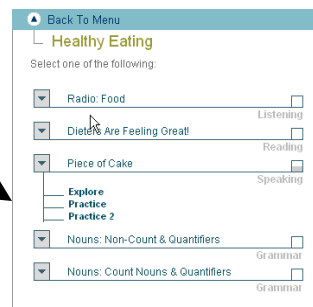
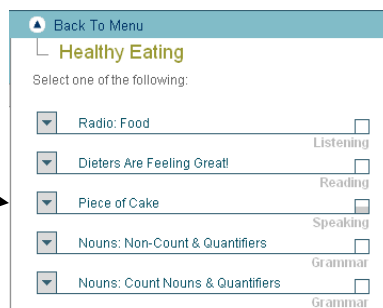
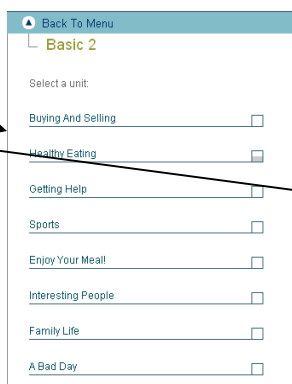
Click on Basic 2.



Click on Healthy Eating

Click on Piece of Cake.

Click on Practice 2.



In this activity, the program branches to a different question depending on your answer. Try it giving a different answer. At the end of each, click on Hear and hear the entire dialogue.



Click on Back to Menu 3 times until you are back to the list of modules. Scroll down to Basic 1 Enrichment and click on it. Click on Reading to see the layout of the additional reading selections. Click on Back to Menu and then Listening. You can see the other areas in the same way.

Click Back to Menu to the list of modules and click on Advanced 1, then Cultural Differences, next TV: Travel and Explore. Play the video and display the text to see the range of the program. It accommodates a wide range of students with varying degrees of English Language Proficiency.

IMPORTANT

English Discoveries Online (EDO) provides access anytime and anywhere one has access to a computer. It is also available now based on a concurrent user model. This means that students will no longer only be able to use the program in the school setting but also at home or wherever they have access to a computer. Instead of instruction being available from 8 a.m. to 3 p.m., it is available 24 hours a day, 7 days a week, 365 days a year. If you calculate the usual hours available in a lab of 7 hours a day x 190 school days a year that is at best 1,330 hours. If you calculate 365 x 15 hrs. (7 in the morning until 10 p.m.) that is 5,475. That means significantly more time on task for the students. More time on task results in greater gains. All for the same price as a lab.

A school or district can purchase, for example, a 50 concurrent user package. That mean that 50 students can use the program at any given time. You can have 50 using it before school. You can have another 50 using it from 8 a.m. to 9 a.m., another 50 from 9 a.m. to 10 a.m. etc. As mentioned, it continues after the school day and throughout the year.

With English Discoveries Online you get: The most comprehensive program available. 10 Levels from Pre-Literate to Advanced 3 Access anytime and anywhere Latest Technology Teacher Management System Multiple Support Languages (optional) and an Authoring Tool to add your own content (optional)

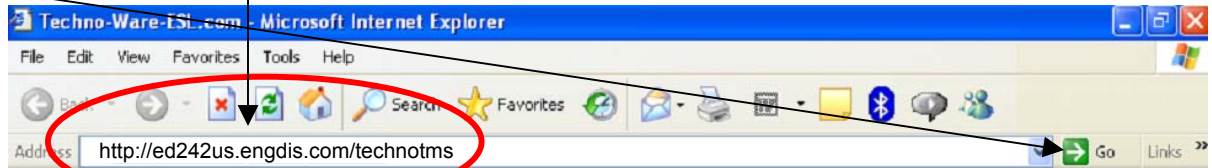
Teacher's Management System (TMS)

Since you are signed-in as a student,
Click on Log Out.



If you have not entered the program,
go to: <http://ed242us.engdis.com/technotms>

Click on Go.



You are back at the login screen. To create
Classes and Students, you must sign in as the
administrator or teacher.

User name: admin

Password: admin

Click on Login.



Click on Teacher's Corner.



In the TMS you can:

- Create Classes and add students
- Customize learning paths for students
- Monitor student progress
- Access Teacher Resource Materials
- Communicate with students through an internal email
- Create and assign your own content with the Authoring Tool

You are going to create a new teacher and a class,
put students in that class and make modules
available to them.

Click on Teachers



Click on Add New Teacher

Complete the form with the required fields. *

Our new teacher is Susan Holtz

Type the following in the fields:

First Name: Susan

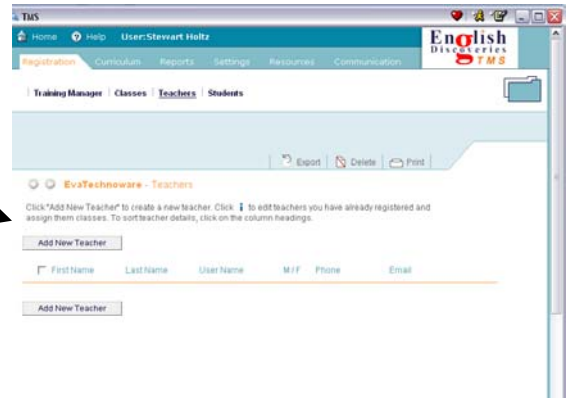
Last Name: Holtz

User Name: Susan

Password: Susan

(You can type in whatever you want when you create your own teacher, class, etc. This is strictly for demonstration purposes.)

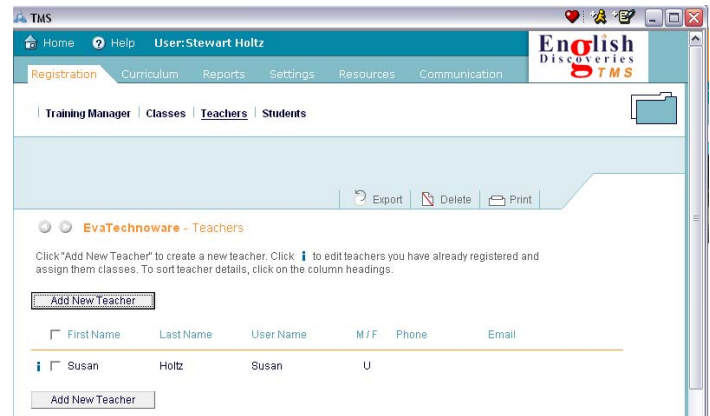
Click on "Submit"

A screenshot of the 'Teacher Information Card' form. It is divided into two main sections: 'Personal Details' and 'Assign classes to teacher'. The 'Personal Details' section includes fields for First Name, Last Name, User Name, Password, Phone, Email, Address, Country, Gender, and Date of Birth. The 'Assign classes to teacher' section includes a list of 'Available Classes' (1 Month full, Demo, Stewart) and an 'Assigned Classes' list. There are 'Add >' and '< Remove' buttons between the lists, and 'Add All >>' and '<< Remove All' buttons at the bottom. A 'Submit' button is at the bottom right.

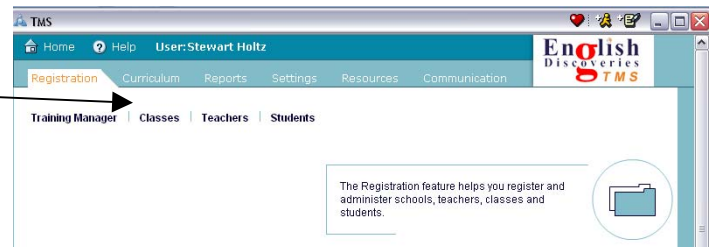
You are now returned to this screen with the New Teacher – Susan Holtz

You are going to Add a Class and the Students to that Class.

Click on Registration..



Click on Classes.



Click on Classes.

Put your cursor in Add Class.

We will create the class SHMWF89
This code represents (Susan Holtz, Monday, Wednesday,
Friday, 8 a.m. to 9 a.m.)

After you have typed it in, Click Add Class.

You now have added the new class.

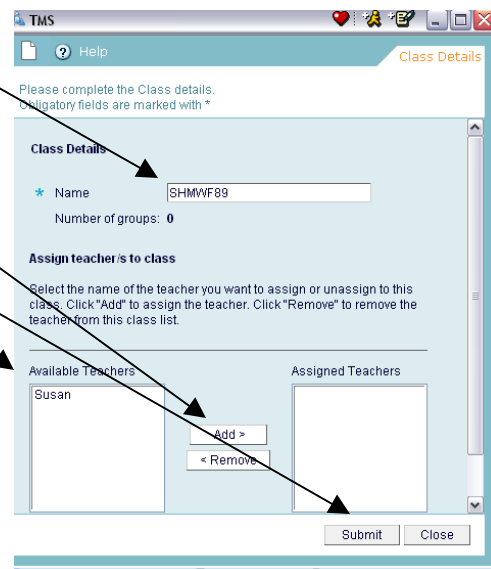
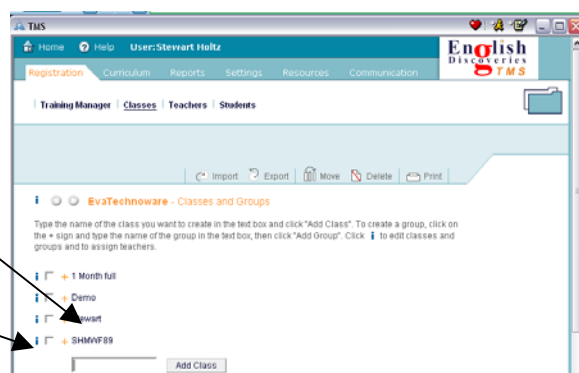
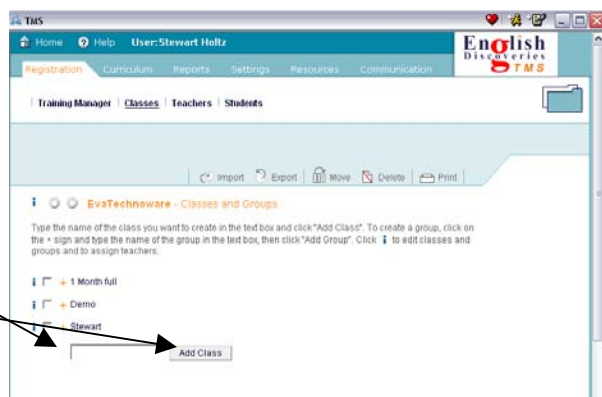
Click on the i so you can make this Susan's class.

You confirm the class SHMWF89.

Click on Susan and Add.

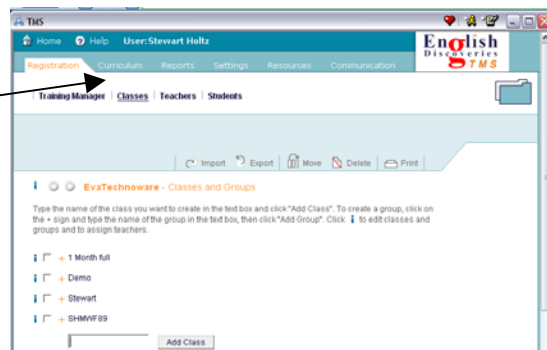
Susan's name will appear under Assigned Teachers

Now Click on Submit.



It will return to this screen. You need to assign what you want the students to work on. You do that by assigning the package first.

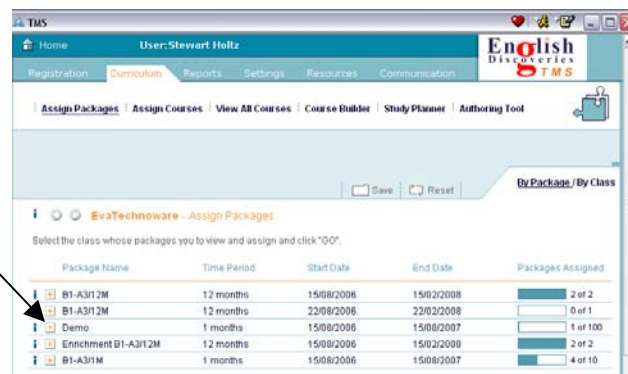
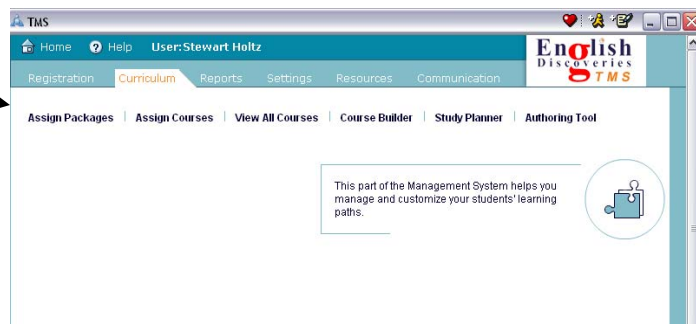
Click on Curriculum.



Click on Assign Packages.

You are going to assign the Demo package to the Class SHMWF809.

Click on the + next to Demo.

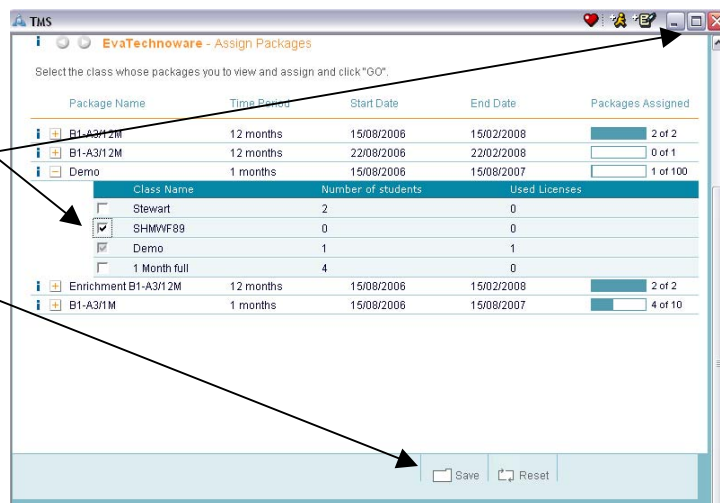


Click in the space next to SHMWF89 so a checkmark appears.

Click on Save.

Close the Screen by clicking on the Red X.

Everyone in SHMWF89 has been assigned the package. As you add students to the class, they will automatically have the package.



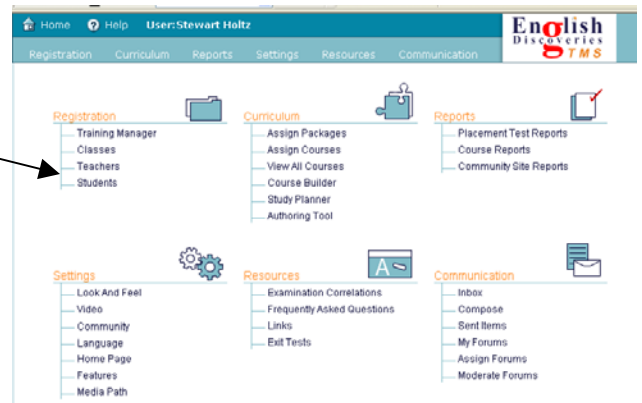
You have returned to this screen.

Click on Teacher's Corner..

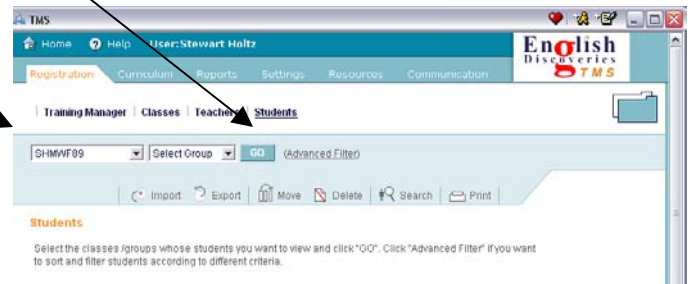
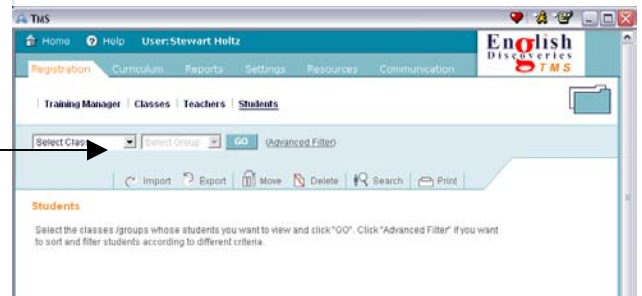


You are going to add a student.

Under the heading Registration, Click on Students.



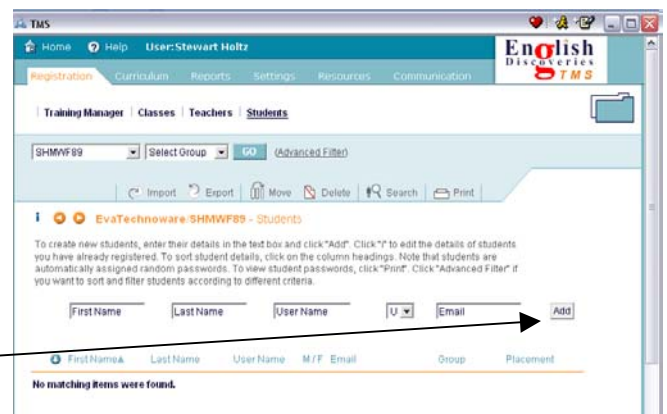
Click on the arrow next to Select Class and select SHMWF89 so it appears in the box and then click Go.



Type in the following information.

First name: Joshua
Last name: Holtz
User name: Joshua

Click Add



The name now appears.

Click the i Next to Joshua's name.



Change the password to Joshua by putting your cursor at the end of the dots, backspace to erase them and type in Joshua. That is how you change a password.

Click on Submit.

You are back to this screen. Click on Curriculum.

Click on Assign Courses.

You are at this screen. In the arrow next to Select Class, highlight SHMWF89. and in the Select Student, select Joshua and then click on Go.

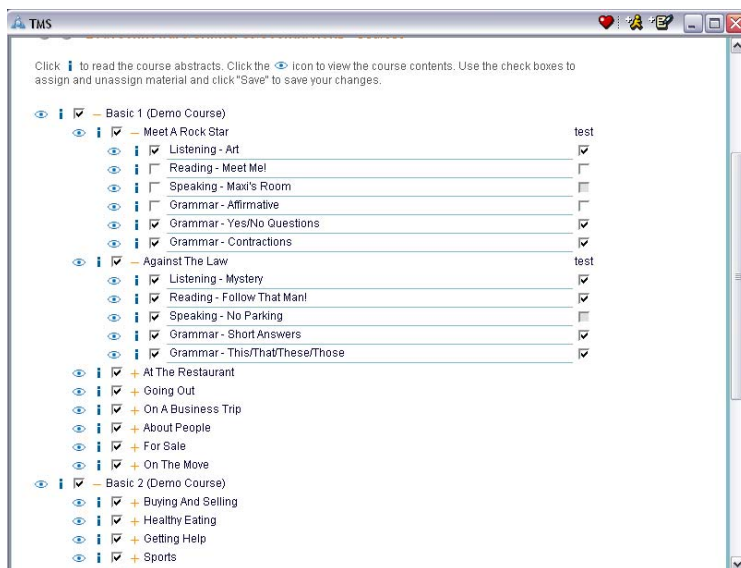
You see all the courses available to Joshua. If you do not want Joshua to have access to a course of a sub-activity, you simply remove the checkmark and Save. You can restore access by putting the checkmark back at a later time.

This is how the teacher can assign specific activities.

To demonstrate that feature a little more clearly, the screen to the right shows several modules opened and some have checkmarks and other do not. Those with checkmarks can be accessed by the student. Those without checkmarks cannot be accessed. This can vary from student to student.

Click on the Red X to close the window.

You are back to the opening screen. You are now ready to log out.



Authoring Tool

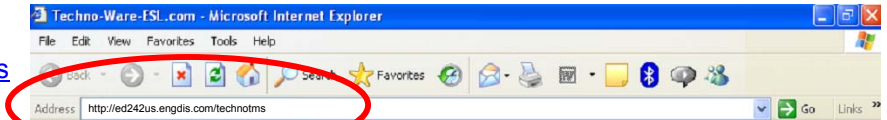
Go to: <http://ed242us.engdis.com/technotms>

Login as an administrator:

User name: admin

Password: admin

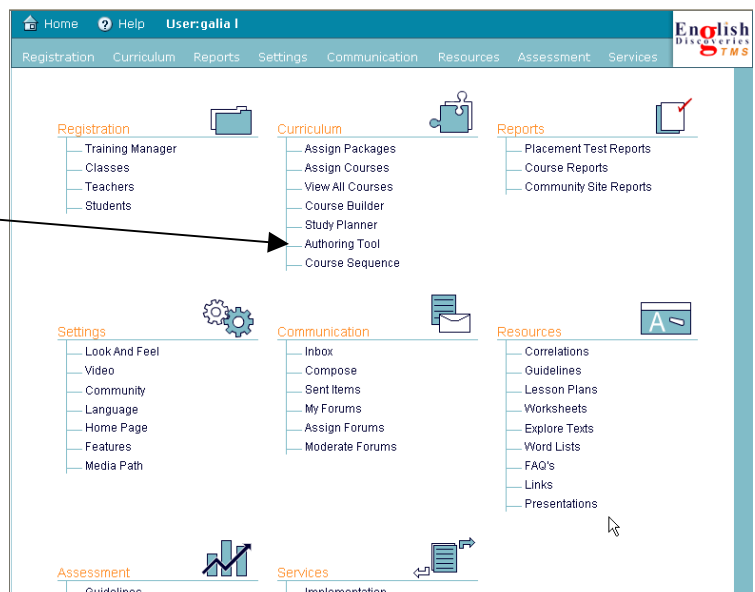
Click Login



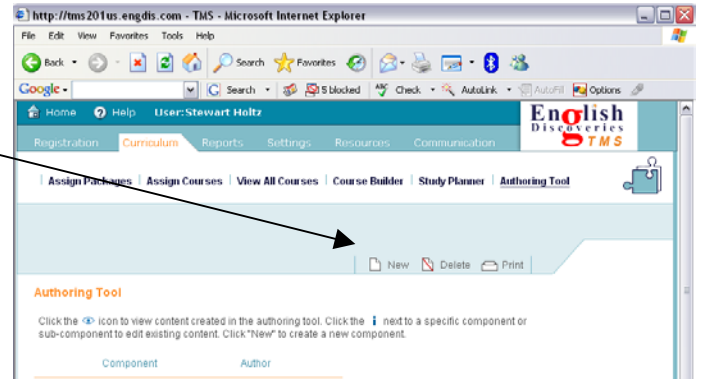
Click on Teacher's Corner.



Click on Authoring Tool.



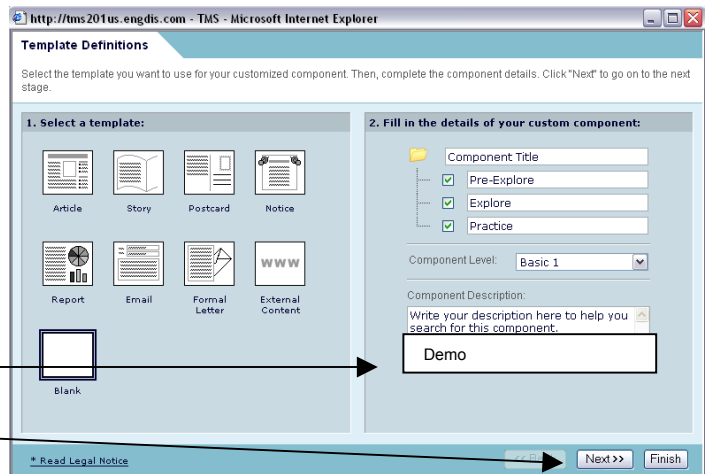
Click on New



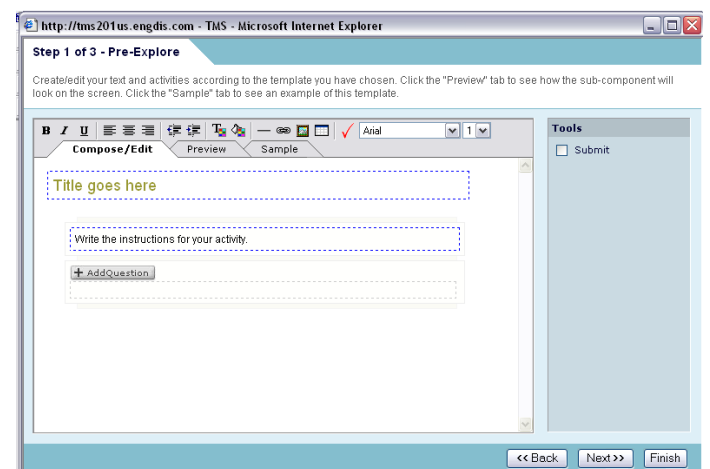
Click on Blank for this lesson.

Type a name for this to help you find it.

Click Next.



On the next screen file in a title, Instructions and click on Add Question and type in the first question from the sample below. Click on Add Question again and type in the second question and then write this purpose for reading statement. When you finish, click Next.



Summer is Over!

Write your answers to these questions.

Which season is your favorite: summer, fall, winter, spring?

What do you like about your favorite season?

You are going to read a story about Sheila. See if you can find out what her favorite season is.

Write this text in the box.

Sheila is looking at the calendar. She is counting. One, two, three, four, five, six, seven, eight, nine, ten. There are tens days until school begins. She is not happy. She likes the summer because she can play with her friends. She can also stay up later at night since she does not have to get up early for school. In the summer it is hot so she can go swimming with her friends. They have a good time.

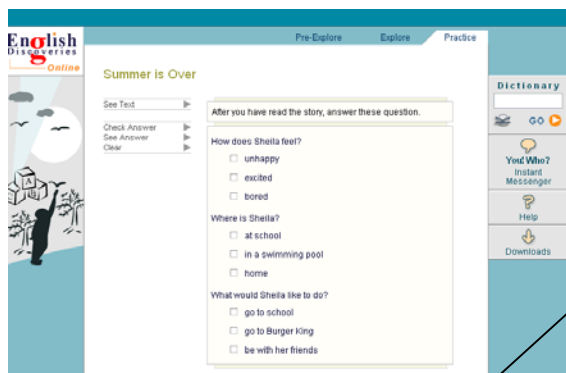
After typing this in, click on Glossary and add the word Calendar and provide a definition.

This is what it will look like.

Click Next.

This is the part where you write closed questions and open questions. The following will explain in detail steps how to write the questions.

These are the closed questions you will create and it will look like this when you finish.



Type the title "Summer is Over", here.

Type in "After you have read the story, answer these questions."

Click on Add Closed Questions. This box will appear.

Write the first question here.

Write the answers here and check the correct one.

Do the same for the other questions and add the open question.

Then Click Submit after writing all the questions and the correct answer.

It's done. Now assign it to a Class, student etc.

